

## English

Course Name	English 1-2
Course #	1201/1202
Credit	.5 credit per semester, English credit
Length	Year
Grades	9
Prerequisite	None
Cost to student	None

This one-year course will provide the fundamentals of communication skills – reading, writing, speaking and listening-- necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as using writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Course Name	Honors English 1-2
Course #	1203/1204
Credit	.5 credit per semester, English credit
Length	Year
Grades	9
Prerequisite	Teacher recommendation
Cost to student	None

This course is a more intensive English 1-2 course, which has an added emphasis on the study of literary topics. Geared toward the highly motivated student, the course includes a greater number of reading and writing projects highlighted by the necessity to construct more advanced essays. Added vocabulary and spelling assignments are required. This course will provide the fundamentals of communication skills – reading, writing, speaking and listening-- necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals, while engaging in course work that is aligned to the National Common Core Standards. Students will engage in both short and long-

term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as using writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Course Name	English 3-4
Course #	1211/1212
Credit	.5 credit per semester, English credit
Length	Year
Grades	10
Prerequisite	Second year high school student
Cost to student	None

This one-year course will continue to develop the fundamentals of communication skills – reading, writing, speaking and listening-- necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as using writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Course Name	Honors English 3-4
Course #	1213/1214
Credit	.5 credit per semester, English credit
Length	Year
Grades	10
Prerequisite	Teacher recommendation
Cost to student	None

This course is a more intensive English 3-4 course, which has an added emphasis on the study of literary topics. Geared toward the highly motivated student, the course includes a greater number of reading and writing projects highlighted by the necessity to construct more advanced essays. Added vocabulary and spelling assignments are required. This one-year course will

continue to develop the fundamentals of communication skills – reading, writing, speaking and listening-- necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction, students will continue to develop the reading comprehension skills and reading strategies required to be highly literate individuals, while engaging in course work that is aligned to the National Common Core Standards. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as using writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft as well as building an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Course Name	English 5-6
Course #	1231/1232
Credit	.5 credit per semester, English credit
Length	Year
Grades	11
Prerequisite	Third year high school student
Cost to student	None

This one-year course will strengthen and expand students' skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality contemporary works, seminal U.S. documents, the classics of American literature, and literary nonfiction, students will gain the capacity to challenge complex texts in all subjects. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as using writing as a way to comprehend text. Language instruction will focus on the balance between rules and manipulating language for the purpose of craft; and students will continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Course Name	Psych in Lit (H)
Course #	1515-1516
Credit	.5 credit per semester, English credit
Length	Year
Grades	11
Prerequisite	English 1-2 and English 3-4
Cost to student	None

ENGLISH CREDIT. This is a course that examines the psychological aspects, relationships, and value in works of fiction. It provides opportunities for students to explore behaviors and mental processes in themselves, their environment, and the fictional characters, issues, and worlds read in selected literary works. This course is designed for the passionate writer, who can appreciate composition for both its technique and aestheticism. It will provide an introduction to basic methodology pertaining to fiction, the personal essay, and perhaps a little poetry. Students will be expected to write in their journals profusely, critique their peers regularly, and complete various exercises that drive imagination and polish writing skills. While final drafts are extremely important, the supporting assignments are just as imperative. Participation and enthusiasm are the key ingredients to success in this course, so let's build relationships and create an amazing community of writers!

Course Name	Advanced Placement English Literature and Composition (H)
Course #	1245/1246
Credit	.5 credit per semester, English credit
Length	Year
Grades	11
Prerequisite	Teacher recommendation
Cost to student	Cost of AP exam (Up to \$87 depending on funding)

With strong demands on thorough reading, close analysis and versatile writing, this course is designed for the superior student of English. Preparation for the advanced placement college entrance exams in English Literature is provided. Vocabulary development, composition, current, standard English usage, analysis of literary genres, knowledge of literary devices and expository writing are emphasized. Course requirements include frequent homework, daily reading, class discussion and formal/informal writing assignments, (above average test scores), completion of outside projects and activities and the desire to analyze a variety of literary forms. This class may require a summer assignment. The AP exam is required to be taken by all students enrolled in the course per WCSD board policy.

Course Name	English 7-8
Course #	1251/1252
Credit	.5 credit per semester, English credit
Length	Year
Grades	12
Prerequisite	Fourth year high school student
Cost to student	None

This one-year course will reflect the culmination of skills in reading, writing, speaking and listening necessary for college and career readiness in a twenty-first century, globally competitive society. Through close reading of a variety of grade-appropriate, high-quality contemporary works, classical literature, and literary nonfiction primarily focused on British and world authors, students will gain literary and cultural knowledge and the capacity to challenge complex texts in all subjects. Students will engage in both short and long-term writing assignments in three main genres--argument, informative/explanatory, and narrative--as well as using writing as a way to comprehend text. Students at this level should have mastered the conventions of Standard English and language instruction should focus on manipulating language for the purpose of craft. Students should continue to build an extensive vocabulary. Research and technology will be embedded throughout the course. The course will be taught using a variety of teaching techniques from direct instruction to small group work with a focus on meaningful student discussion.

Course Name	Advanced Placement English Language and Composition (H)
Course #	1265/1266
Credit	.5 credit per semester, English credit
Length	Year
Grades	12
Prerequisite	Teacher recommendation
Cost to student	Cost of AP exam (Up to \$87 depending on funding)

This course is an extensive and intensive survey of English language and composition. Students will be trained in writing and analytical skills in preparation for the AP examination in English language. Major works representing all genre of literature will be studied in-depth, and philosophy and cultural ethics will be examined. Research methods and various writing modes will be introduced and applied. In addition to the in-course work, extensive time is required outside of the course preparing individual and analytical projects and presentations. Students who succeed in this course will be working toward possible college credit in addition to high school credit, which may be earned by passing the advanced placement examination in English language and composition. This class may also require a summer assignment. The AP exam is required to be taken by all students enrolled in this course per the WCSD board policy.

Course Name	English 5-6 Shakespeare Theme
Course #	1239/1240
Credit	.5 credit per semester, English credit
Length	Year
Grades	11th
Prerequisite	Open enrollment
Cost to student	None

William Shakespeare is widely acknowledged as the most influential writer in the history of the English language. This course will examine why. Students will read and analyze many of the plays and poems of Shakespeare, as well as other works of fiction and non-fiction, from Shakespeare's day to the present, that have been inspired and influenced by Shakespeare's work. Students will engage with the plays from three perspectives: as performance pieces, as literature, and as cultural elements. Reading, writing, speaking, listening and research skills will be strengthened as in other English 5-6 classes, with a strong emphasis on preparing students to be successful at the college level. The skills of analysis and synthesis will be developed through writing and multi-media projects.

Course Name	English 7-8 Shakespeare Theme
Course #	1239/1240
Credit	.5 credit per semester, English credit
Length	Year
Grades	12th
Prerequisite	Open enrollment
Cost to student	None

William Shakespeare is widely acknowledged as the most influential writer in the history of the English language. This course will examine why. Students will read and analyze many of the plays and poems of Shakespeare, as well as other works of fiction and non-fiction, from Shakespeare's day to the present, that have been inspired and influenced by Shakespeare's work. Students will engage with the plays from three perspectives: as performance pieces, as literature, and as cultural elements. Reading, writing, speaking, listening and research skills will be strengthened as in other English 7-8 classes, with a strong emphasis on preparing students to be successful at the college level. The skills of analysis, synthesis, and research will be developed through writing and multi-media projects, as well as through a capstone project during the second semester.

Course Name	Read 180, Read 180 (2 <sup>nd</sup> year)
Course #	1115/1116, 1117/1118
Credit	.5 credit per semester, elective credit
Length	Year
Grades	9-10
Prerequisite	Middle School or English teacher recommendation
Cost to student	None

This one-year course is designed for students whose reading achievement is below grade level. This course is designed to teach functional reading skills, including word recognition, decoding, vocabulary, and comprehension. Emphasis is placed on developing knowledge, strategies, and attitudes students need to improve students' reading achievement and engagement. It also provides students with strategies for content area and life-skills reading. Instruction is delivered through Read 180 computer software, small and whole group instruction, and independent reading. Students earn elective credit for this course; **it does not fulfill one of the English credits required for graduation.**

The second year of Read 180 is intended for students who continue to need extra help in reading. Students will continue their learning of functional reading skills, including word recognition, decoding, vocabulary, and comprehension. Emphasis is placed on developing knowledge, strategies, and attitudes students need to improve students' reading achievement and engagement. It also provides students with strategies for content area and life-skills reading. Instruction is delivered through Read 180 computer software, small and whole group instruction, and independent reading. Students earn elective credit for this course; **it does not fulfill one of the English credits required for graduation.**

Course Name	Accelerated English 1-2/AP English Literature
Course #	1273-1274
Credit	.5 Credit per semester
Length	Year
Grades	9
Prerequisite	Admittance to GT academy or Teacher recommendation
Cost to Student	Cost of AP exam (Up to \$87 depending on funding)

Comprehensive combination course for GT students for English credit. This course is designed for qualified students to meet the requirements for the EOC and participate in the AP Literature exam simultaneously. Students taking this course are entering a progression of combination English/AP courses culminating towards an AP capstone diploma.

### Capstone Pathway

Course Name	AP Seminar
Course #	8807-8808
Credit	.5 Credit per semester
Length	Year
Grades	11
Prerequisite	AP English Literature
Cost to Student	Cost of AP exam (Up to \$87 depending on funding)

AP Seminar is a foundational course that engages students in cross-curricular conversations that explore the complexities of academic and real-world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational literary and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research-based written essays, and design and deliver oral and visual presentations, both individually and as part of a team. Ultimately, the course aims to equip students with the power to analyze and evaluate information with accuracy and precision in order to craft and communicate evidence-based arguments. Students are required to take the AP exam in May. All AP exams have a cost associated with them.

Course Name	AP Research
Course #	8805-8806
Credit	.5 Credit per semester
Length	Year
Grades	12
Prerequisite	AP Seminar
Cost to Student	Cost of AP exam (Up to \$87 depending on funding)

Prerequisite: Students must have successfully completed the AP Seminar course.

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question.

In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000–5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.